

Wright Elementary

1136 Wright School Road
Belton, SC 29627

Grades K-6 Elementary School

Enrollment 177 Students

Principal E. Findley Smith 864-296-1776

Superintendent Mr. Thomas T. Chapman 864-369-7364

Board Chair Mrs. Brenda Cooley 864-369-7364

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent

Good

Average

Below Average

Unsatisfactory

7

43

20

2

0

IMPROVEMENT RATING

GOOD

ADEQUATE YEARLY PROGRESS

YES

This school met 9 out of 9 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Good	Yes
2004	Excellent	Good	Yes
2005	Excellent	Good	Yes
2006	Excellent	Good	Yes

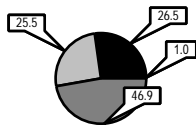
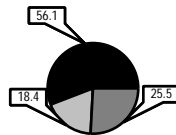
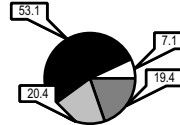
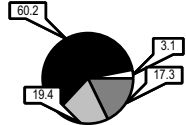
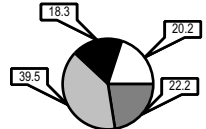
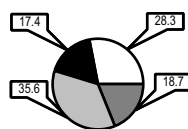
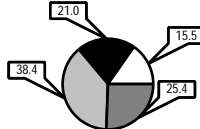
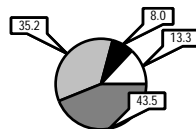
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

95.8%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts – State Performance Objective = 38.2%									
All Students	99	98.0	0.0	25.0	47.9	27.1	83.3	Yes	Yes
Gender									
Male	48	95.8	0.0	26.1	54.3	19.6	84.8	N/A	N/A
Female	51	100.0	0.0	24.0	42.0	34.0	82.0	N/A	N/A
Racial/Ethnic Group									
White	97	97.9	0.0	24.5	48.9	26.6	84.0	Yes	Yes
African American	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	85	100.0	0.0	22.6	47.6	29.8	83.3	N/A	N/A
Disabled	14	85.7	0.0	41.7	50.0	8.3	83.3	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	99	98.0	0.0	25.0	47.9	27.1	83.3	N/A	N/A
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	99	98.0	0.0	25.0	47.9	27.1	83.3	N/A	N/A
Socio-Economic Status									
Subsidized meals	35	100.0	0.0	38.2	41.2	20.6	70.6	I/S	I/S
Full-pay meals	64	96.9	0.0	17.7	51.6	30.6	90.3	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	99	99.0	0.0	17.5	25.8	56.7	93.8	Yes	Yes
Gender									
Male	48	97.9	0.0	21.3	19.1	59.6	91.5	N/A	N/A
Female	51	100.0	0.0	14.0	32.0	54.0	96.0	N/A	N/A
Racial/Ethnic Group									
White	97	99.0	0.0	16.8	26.3	56.8	94.7	Yes	Yes
African American	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	85	100.0	0.0	15.5	26.2	58.3	96.4	N/A	N/A
Disabled	14	92.9	0.0	30.8	23.1	46.2	76.9	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	99	99.0	0.0	17.5	25.8	56.7	93.8	N/A	N/A
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	99	99.0	0.0	17.5	25.8	56.7	93.8	N/A	N/A
Socio-Economic Status									
Subsidized meals	35	100.0	0.0	20.6	32.4	47.1	94.1	I/S	I/S
Full-pay meals	64	98.4	0.0	15.9	22.2	61.9	93.7	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	99	100.0	7.1	20.4	19.4	53.1	72.4
Gender							
Male	48	100.0	8.3	12.5	25.0	54.2	79.2
Female	51	100.0	6.0	28.0	14.0	52.0	66.0
Racial/Ethnic Group							
White	97	100.0	6.3	20.8	19.8	53.1	72.9
African American	2	100.0	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	85	100.0	4.8	19.0	19.0	57.1	76.2
Disabled	14	100.0	21.4	28.6	21.4	28.6	50.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	99	100.0	7.1	20.4	19.4	53.1	72.4
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	99	100.0	7.1	20.4	19.4	53.1	72.4
Socio-Economic Status							
Subsidized meals	35	100.0	14.7	23.5	23.5	38.2	61.8
Full-pay meals	64	100.0	3.1	18.8	17.2	60.9	78.1

Social Studies							
All Students	99	100.0	3.1	19.4	17.3	60.2	77.6
Gender							
Male	48	100.0	4.2	14.6	16.7	64.6	81.3
Female	51	100.0	2.0	24.0	18.0	56.0	74.0
Racial/Ethnic Group							
White	97	100.0	3.1	18.8	17.7	60.4	78.1
African American	2	100.0	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	85	100.0	1.2	17.9	15.5	65.5	81.0
Disabled	14	100.0	14.3	28.6	28.6	28.6	57.1
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	99	100.0	3.1	19.4	17.3	60.2	77.6
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	99	100.0	3.1	19.4	17.3	60.2	77.6
Socio-Economic Status							
Subsidized meals	35	100.0	0.0	38.2	20.6	41.2	61.8
Full-pay meals	64	100.0	4.7	9.4	15.6	70.3	85.9

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	27	100.0	0.0	11.1	51.9	37.0	88.9
	4	18	100.0	0.0	38.9	55.6	5.6	61.1
	5	24	100.0	0.0	50.0	50.0	0.0	50.0
	6	17	100.0	18.8	43.8	31.3	6.3	37.5
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	26	100.0	0.0	3.8	30.8	65.4	96.2
	4	28	100.0	0.0	28.6	60.7	10.7	71.4
	5	22	100.0	0.0	33.3	47.6	19.0	66.7
	6	23	91.3	0.0	38.1	52.4	9.5	61.9
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	27	100.0	0.0	11.1	14.8	74.1	88.9
	4	18	100.0	0.0	5.6	44.4	50.0	94.4
	5	24	100.0	0.0	33.3	37.5	29.2	66.7
	6	17	100.0	0.0	18.8	37.5	43.8	81.3
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	26	100.0	0.0	0.0	11.5	88.5	100.0
	4	28	100.0	0.0	25.0	35.7	39.3	75.0
	5	22	100.0	0.0	23.8	23.8	52.4	76.2
	6	23	95.7	0.0	22.7	31.8	45.5	77.3
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	27	100.0	3.7	3.7	14.8	77.8	92.6
	4	18	100.0	5.6	44.4	27.8	22.2	50.0
	5	24	100.0	16.7	29.2	12.5	41.7	54.2
	6	17	100.0	12.5	37.5	12.5	37.5	50.0
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	26	100.0	0.0	3.8	3.8	92.3	96.2
	4	28	100.0	10.7	25.0	35.7	28.6	64.3
	5	22	100.0	0.0	19.0	14.3	66.7	81.0
	6	23	100.0	17.4	34.8	21.7	26.1	47.8
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	27	100.0	0.0	3.7	3.7	92.6	96.3
	4	18	100.0	0.0	27.8	27.8	44.4	72.2
	5	24	100.0	12.5	45.8	33.3	8.3	41.7
	6	17	100.0	18.8	37.5	18.8	25.0	43.8
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	26	100.0	N/AV	N/AV	N/AV	N/AV	N/AV
	4	28	100.0	3.6	39.3	17.9	39.3	57.1
	5	22	100.0	4.8	23.8	23.8	47.6	71.4
	6	23	100.0	4.3	13.0	30.4	52.2	82.6
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 177)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	2.3%	Up from 0.6%	2.1%	2.8%
Attendance rate	96.6%	Up from 96.0%	96.7%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	2.0%	Down from 2.3%	0.1%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	1.0%	Down from 1.2%	0.3%	0.0%
Eligible for gifted and talented	14.0%	Up from 9.1%	17.4%	10.4%
On academic plans	13.7%	N/AV	25.7%	33.6%
On academic probation	0.0%	N/AV	0.8%	1.0%
With disabilities other than speech	8.3%	Up from 7.7%	7.3%	7.5%
Older than usual for grade	0.6%	No change	0.4%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 10)				
Teachers with advanced degrees	90.0%	Up from 66.7%	56.5%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	2.1%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	82.6%	Down from 90.9%	88.8%	87.3%
Teacher attendance rate	94.1%	Down from 96.6%	94.8%	94.9%
Average teacher salary	\$49,878	Up 8.3%	\$43,496	\$42,485
Prof. development days/teacher	11.8 days	Up from 6.6 days	11.9 days	13.3 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	22.3 to 1	Up from 20.6 to 1	20.0 to 1	18.6 to 1
Prime instructional time	87.1%	Down from 92.3%	90.1%	89.7%
Dollars spent per pupil*	\$7,063	Down 6.1%	\$5,971	\$6,557
Percent of expenditures for teacher salaries*	56.4%	Down from 60.9%	65.3%	64.0%
Percent of expenditures for instruction*	64.5%		70.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Up from 96.9%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	No change	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.6%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Wright Elementary School had a very successful 2005-06 school year. Faculty, staff, students, parents and community friends worked together well. We enjoyed many achievements.

Our primary instructional goals for the year were improving instruction through test score analysis, writing across the curriculum, and problem solving in math. We also strived to provide many hands-on learning opportunities in our Science Lab. Our school received an Excellent Absolute score and a Good Improvement score on the state report card again. We began the study of a school-wide reading initiative. We were named a Palmetto Gold Showcase School.

Many of our students were recognized for outstanding work. Four were regional Science Fair winners. Successful student writers were recognized monthly as Principal's Star Writers, and we participated in the Lieutenant Governor's Essay Contest, Anderson County Soil and Water Conservation Contest and Young Authors. A student from each grade was named the Showcase Writer each quarter. One student was selected to receive the Governor's Good Citizen Award. Students were also recognized as Students of the Month in each classroom and in other areas of school life. At our annual Awards Day ceremony, students were recognized for honor roll, perfect attendance, Accelerated Reader, bringing up grades and/or other special achievements. Our business partner, Rockwell Automation, awarded the top student in each grade level for displaying the "Wright" qualities throughout the school year.

Our school continued its School Health Improvement Partnership to promote health and safety for our staff, students, and community. Our 4th and 5th Grade students were involved in the Future Days program at Anderson University.

To promote positive character traits and build leadership, our sixth graders served as the school's Safety Patrol during the year. Our Student Council officers performed daily duties, such as making morning announcements and raising and lowering our flag. Fourth and fifth graders operated our school postal service.

Our 3rd Grade teacher, Mrs. Laurie McCall, was the District Teacher of the Year.

Our PTO continued to support improvement in our school. PTO funds were used to purchase new playground equipment this year.

At Wright Elementary School, we are proud of our accomplishments and excited about our future.

Findley Smith, Principal
Benette Walker, SIC

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	12	18	17
Percent satisfied with learning environment	100.0%	100.0%	100.0%
Percent satisfied with social and physical environment	100.0%	100.0%	94.1%
Percent satisfied with school-home relations	100.0%	100.0%	94.1%

*Only students at the highest elementary school grade level at this school and their parents were included.